

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY
ASSURANCE (CIQA)**

PROGRAMMES UNDER

**OPEN AND DISTANCE LEARNING
MODE**

(2025-26)

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Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

Date of notification : 29-11-2019

Upload PDF ([View](#))

1.2 Details of Director, CIQA

- Name: **Prof. Projes Roy**
- Qualification: PhD
- Appointment Letter and Joining Report: [Upload \(View PDF\)](#)

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Director, COL	Chairperson	Prof. Payal Mago Ph. D	Botany	28-02-2025
b.	Three Senior teachers of HEI	Member 1	Prof. K. N. Saraswathy Ph. D	Anthropology	28-02-2025
		Member 2	Prof. U. S. Pandey, Ph. D Deputy Director, West Regional Centre	Commerce	28-02-2025
		Member 3	Prof. Suman Kumar Verma, Ph. D Deputy Director, North Regional Centre	Mathematics	28-02-2025
c.	Head of three Departments	Member 4	Prof. J. Khuntia Ph. D Deputy Director, South Regional Centre	Economics	28-02-2025
		Member 5	Prof. Pramod Tiwari Ph. D Joint Director, East Regional Centre	Hindi	28-02-2025

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		Member 6	Dr. Seema Suri Ph. D	English	28-02-2025
d.	Two External Experts of ODL and/ or Online Education	Member 7	Prof. Reena Chakrabarti Ph. D	Zoology	28-02-2025
		Member 8	Prof. Dinesh Khattar Ph. D Principal, Kirori Mal College	Mathematics	28-02-2025
e.	Officials from departments of HEI • Administration Director, CIQA • Finance	Member 9 Administration	Prof. Projes Roy, Ph. D, Joint Director DDCE, SOL, COL	Library Science	28-02-2025
		Member 10 Finance	Sh. Nawal Kishore University Treasurer	Finance	28-02-2025
f.	Director, CDOE	Member Secretary	Prof. Ajay Jaiswal Ph. D	Computer Science	28-02-2025

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

YES

1.4 Number of meetings held and its approval:**a.** No. of meetings held every year:**b.** Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	28-08-2025	1	Upload	Upload
Meeting 2				

1.5 Number of programs started at Certificate level as per Regulation 24 of UGC (ODL Programs and Online Programs) Regulations, 2020 : Not Applicable

From <August, 2025> academic session: 2025 -2026

S. No.	Name of the Dept.	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (DD/MM/YYYY) of HEI/ Regulatory authority (If required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/ Female / Transgender)			
									M	F	TG	Total
1.												

Not for Private University(Note: Mention details separately for <Month, Year>academic session, as applicable, as above)*

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1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 : Not Applicable

2 From <August, 2025> academic session: 2025 -2026

S. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD/MM/YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/ Female/ Transgender)			
									M	F	TG	Total
1.												

**Not for Private University*

(Note: Mention details separately for <Month, Year>academic session, as applicable, as above)

2.1 Number of programmes started at Post Graduate Diploma level as per Commission Order : Not Applicable

From <August, 2025>academic session: 2025-26

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/ Female/ Transgender)			
								M	F	TG	Total
1.	PGDADLM	1yrs	32	BLISc or MLISc from any recognized University	15920		01	27	28	1	56
N.											

**Not for Private University*

(Note: Mention details separately for <Month, Year>academic session, as applicable, as above)

2.2 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <August, 2025> academic session: 2025-26

S. No.	Under Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* /Off Campus	Number of students admitted (Male /Female/ Transgender)			
								M	F	TG	Total
1	B.A.(Prog.)	4years	176	The candidate must have passed in Class XII or its equivalent examination from a single recognized board	10120	F. No. 40-5 /2021(ODL) (DEB-II) 08-11-2021	8	21459	20666	0	42125
2	B. Com.	4years	176	Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 And The candidate must have passed in Class XII or its equivalent examination from a single recognized board.	10120	F. No. 40-5/ 2021 (ODL) (DEB-II) 08-11-2021	4	12495	6657	0	19152
3	B.A.(Hons.) English	4years	176	English from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 And General Candidates : 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII	10620	F. No. 40 -5/ 2021(ODL) (DEB-II) 08-11- 2021	3	4817	7495	1	12313
4	B.A.(Hons.) Political Science	4years	176	Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 And General Candidates : 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII	10620	F. No. 40-5/ 2021 (ODL) (DEB- II) 08-11-2021	2	8418	8902	0	17320

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S. No.	Under Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* /Off Campus	Number of students admitted (Male /Female/ Transgender)			
								M	F	TG	Total
				OBC: 40.5% Aggregate in class XII							
	B. Com (Hons)	4years	176	Combination I: Any one Language from List A + Mathematics (Passed)+ Any two subjects out of which at least one should be from List B1 OR Combination II: Any one Language from List A + Accountancy + Any two subjects out of which at least one should be from List B1 And General Candidates : 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII	10620	F. No. 40-5/2021 (ODL)(DEB- II) 08-11-2021	4	9153	5826	0	14979
6	BBA (FIA)	4years	176	Any one Language from List A+ Mathematics/ Applied Mathematics (Passed) And General Candidates : 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII	21120	F. No. 40-10/ 2022 (DEB-II) (ODL) 09-11-2022	2	747	346	0	1093
7	BMS	4years	176	Any one Language from List A+ Mathematics/ Applied Mathematics (Passed) And General Candidates : 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII	21120	F.No.40-10/ 2022(DEB-II) (ODL) 09-11-2022	1	375	200	0	575

HEI ID: HEI-U-0120**Name of HEI:** University of Delhi**Type of HEI:** Central University

S. No.	Under Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* /Off Campus	Number of students admitted (Male /Female/ Transgender)			
								M	F	TG	Total
8	B.A.(Hons.) Economics	4years	176	Any one Language from List A + Mathematics (Passed)+ Any two subjects out of which one should be from List B1 And General Candidates : 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII	10620	F.No.40-10/2022 (DEB-II) (ODL) 09-11-2022	2	169	121	0	290
9	BLISc	1years	55	Graduation from any recognized university.	11820	F.No.40-10/2022(DEB-II) (ODL) 09-11-2022	1	236	323	0	559

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2.3 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From < August,2025 > academic session: 2025-26

S. No.	Post-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* / Off Campus	Number of students admitted (Male/ Female/ Transgender) jurisdiction*/ Off MFTG Total Campus			
								M	F	TG	Total
1	MBA	2years	144	General Candidates: Graduation with 50% marks from any recognized University in any discipline. OBC/ PwBD :45% marks in Graduation from any recognized University in any discipline. SC/ST: Passed in Graduation from any recognized University in any discipline. Merit for admission in the course will be prepared in the following manner: CATEGORY - 1 - 80% weightage will be given of Graduation Marks. 20% Weightage of marks for Professional work experience of any reputed Govt. or non Govt/Corporate Organization (No objection from employer is mandatory for working professionals). The weightage of the marks will be determined in the following manner: 20% weightage will be given for minimum work experience of Four years or more. 15% weightage will be given for a minimum work experience of Three years. 10% weightage will be given for a minimum work experience of Two years. 5% weightage will be given for a minimum work experience of One	55220	F.No.40-10/2022(DEB-II) (ODL) 09-11-2022	1	1633	1530	0	3163

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S. No.	Post-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* / Off Campus	Number of students admitted (Male/ Female/ Transgender) jurisdiction*/ Off MFTG Total Campus			
								M	F	TG	Total
				year. No weightage will be given for work experience of less than One year. <i>Note: Candidates who have no professional working experience are eligible to pursue MBA, but their merit will be considered only based on marks obtained by them upon Graduation.</i> CATEGORY – 2 For MBBS/BDS/MD/ MDS degree holders or persons having experience in Hospital administration with 2 years (No objection from Employer is mandatory in case of working professionals) CATEGORY – 3 For Group A Officers of Govt. and Public Undertaking Organizations having graduation in any discipline (No objection from Employer is mandatory). CATEGORY – 4 For those having experience of 2 or more years in Corporate Houses/Hospitality and Transportation Sector/Industry/ Service Sector/ Self-employed professionals (documentary evidence is mandatory). <i>*Preference will be given to these categories. Important: The Reservation policy will be applicable as per rules of the University of Delhi.</i>							

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S. No.	Post-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* / Off Campus	Number of students admitted (Male/ Female/ Transgender) jurisdiction*/ Off MFTG Total Campus			
								M	F	TG	Total
2	MLISc	1years	60	BLISc course from any recognized university with: • 50% or above marks for General category. • 45% for OBC/EWS /PwBD category • Min. passing marks in BLISc for SC/ST category	12820	F.No.40-10/2022(DEB-II) (ODL) 09-11-2022	1	143	201	0	344
3	M.Com	2 years	88	Eligibility in Entrance / Merit Category - B.Com. (Hons.) / B.Com. (Pass / Program) / bachelor's degree in commerce/Bachelor of Management Studies (B.M.S.)/ Bachelor of Business Studies (B.B.S.)/ Bachelor of Business Administration (B.B.A.) /Bachelor of Business Administration in Financial Investment Analysis (B.B.A.F.I.A.)/Bachelor of Financial and Investment Analysis (B.F.I.A.)/ Bachelor in Business Economics (B.B.E) / B.A. (Hons.) Business Economics (B.B.E.) from a recognized University or University of Delhi. 50% marks in aggregate or equivalent grade for candidates belonging to UR/OBC/EWS Category, 45% marks in aggregate or equivalent grade for candidates belonging to SC/ST/PwBD Category.	11170	F.No. 40-5/2021(ODL) (DEB-II) 08-11-2021	1	234	479	0	713

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S. No.	Post-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* / Off Campus	Number of students admitted (Male/ Female/ Transgender) jurisdiction*/ Off MFTG Total Campus			
								M	F	TG	Total
4	M.A. (Hindi)	2 years	88	Eligibility in Entrance / Merit Category – 1A* - Bachelor's Degree from a recognized University with at least two (02) Courses in Hindi. 1B* - Master's Degree from a recognized University in any of the following: Sanskrit, English, Modern Indian Language (other than Hindi), Linguistics, Sociology, History, Philosophy, Psychology, Political Science, Buddhist studies, Journalism/ Mass Communication. 2A* - B.A. (Hons) Hindi from University of Delhi. 50% marks in aggregate or equivalent grade for candidates belonging to UR/OBC/EWS Category, 45% marks in aggregate or equivalent grade for candidates belonging to SC/ST/PwBD Category *1A & 1B Represent for any recognized University *2A Represents for University of Delhi	11170	F. No. 405/ 2021 (ODL) (DEB-II) 08-11-2021	1	143	201	0	344

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S. No.	Post-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* / Off Campus	Number of students admitted (Male/ Female/ Transgender) jurisdiction*/ Off MFTG Total Campus			
								M	F	TG	Total
5	M.A. (History)	2 years	88	Eligibility in Entrance / Merit Category – 1A* - Bachelor's Degree from a recognized University. 1B* - Master's Degree from a recognized University. 2A* - B.A. (Hons) History from University of Delhi. 50% marks in aggregate or equivalent grade for candidates belonging to UR/OBC/EWS Category, 45% marks in aggregate or equivalent grade for candidates belonging to SC/ST/PwBD Category *1A & 1B Represent for any recognized University *2A Represents for University of Delhi	10870	F. No. 405 / 2021 (ODL) (DEB-II) 08-11-2021	1	69	103	0	172
6	M.A. (Political Science)	2 years	88	Eligibility in Entrance / Merit Category – 1A* - Bachelor's Degree from a recognized University. 1B* - Master's Degree from a recognized University. 2A* - B.A. (Hons) Political Science from University of Delhi. 50% marks in aggregate or equivalent grade for candidates belonging to UR/OBC/EWS Category,	10870	F. No. 40-5/ 2021 (ODL) (DEB-II) 08-11-2021	1	211	299	0	510

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Type of HEI: Central University

S. No.	Post-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* / Off Campus	Number of students admitted (Male/ Female/ Transgender) jurisdiction*/ Off MFTG Total Campus			
								M	F	TG	Total
				45% marks in aggregate or equivalent grade for candidates belonging to SC/ST/PwBD Category *1A & 1B Represent for any recognized University *2A Represents for University of Delhi							
7	M.A. (Sanskrit)	2 years	88	Eligibility in Entrance / Merit Category – 1A* - Bachelor's Degree with at least two (02) Courses in Sanskrit from a recognized University 1B* - Bachelor's Degree from any recognized University with Diploma in Sanskrit from University of Delhi 1C* - Shastri/Acharya (Sanskrit) examination from recognized University/Deemed University 2A* - B.A. (Hons.) Sanskrit from University of Delhi 50% marks in aggregate or equivalent grade for candidates belonging to UR/OBC/EWS Category, 45% marks in aggregate or equivalent grade for candidates belonging to SC/ST/PwBD Category *1A, 1B & 1C Represent for any recognized University *2A Represents for University of Delhi	10870	F. No. 40-5/2021 (ODL) (DEB-II) 08-11-2021	1	22	31	0	53

Not for Private UniversityNote: Mention details separately for <Month, Year>academic session, as applicable, as above.*

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1	Quality maintained in the services provided to the learners	Quality assurance in the services provided to the students is maintained through various institutional structures and dedicated committees that look after all the aspects of a student's academic journey beginning with pre-admission counselling to final evaluation and award of Degrees/Certificates. The Admissions and Students Welfare Committee ensures the preparation and printing of the Admission Prospectus that contains all relevant information regarding the academic programs, admission requirements, as well as information regarding facilities and services offered by the HEI. This document is also uploaded onto the Institution website for maximum visibility. This is further supported by an adequate number of helpline numbers and web-based applications to make the admission process seamless for the prospective student. Further the entire admissions process is based online. The HEI has adequate server and bandwidth capacity to make the entire process glitch free. The HEI has dedicated Printing and Material Production and Diary and Dispatch units that print and distribute more than 50 lakhs printed Self learning materials (SLMs) to its registered students. This is supplemented by face-to-face contact sessions and counselling at various LSCs. In The Student Support Services division monitors all the above-mentioned activities. The Academic Departments are entrusted with production of quality SLM for the various programs. The SLMs go through a process of vetting by Editorial boards, the concerned Departments and finally by the Academic Council of the University. The SLMs are prepared by adhering to the best practices in the Open and Distance Education systems. The Institution uses social media like Face Book, Instagram, X(Twitter) and YouTube extensively to disseminate information and receive feedback. COL Radio is also started by Campus of Open Learning, University of Delhi which offers a digital platform for connecting students worldwide. It provides students with an interactive and engaging educational content. Here, students have access to a myriad of resources, including lectures by renowned professors, interviews with experts, educational podcasts and related academic updates. Strengthening its learner-support ecosystem, SOL has established an in-house Call Centre that serves as a vital interface between the institution and its students.	https://web.sol.du.ac.in/info/enquiry https://col.du.ac.in/v1/facilities/col-radio

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
		Campus of Open Learning Grievance Redressal and Management (COL-GRAM) system has been also started as a one-stop solution for students and learners of COL/SOL to address academic and administrative concerns. The University has a robust grievance redressal system, Student Grievance Redressal Portal, to provide redressal to any issues that may concern the students.	
2	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	Self-evaluative and reflective exercises for continual quality improvement were strengthened through comprehensive ICT-driven initiatives across institutional systems and processes. Digital platforms were systematically introduced to enhance academic delivery, transparency, and stakeholder engagement. Tools such as Microsoft Teams were extensively utilized to create interactive discussion forums, enable real-time communication, deploy chatbots for query resolution, and develop a well-organized repository of recorded lectures for continuous learning and review. These initiatives facilitated regular feedback collection from students and teachers, enabling the institution to assess academic effectiveness and identify areas for improvement. In addition, a dedicated call centre was established to provide timely support, address student grievances, and ensure responsive service delivery. The integration of these digital and support mechanisms contributed to a culture of continuous monitoring, self-assessment, and refinement of institutional practices, thereby enhancing overall quality assurance.	
3	Contribution in the Identification of the key areas in which Higher Educational Institution should maintain quality	The identification of key areas for maintaining quality was carried out through regular seminars and workshops that enabled systematic review, feedback, and academic deliberation among stakeholders. These platforms helped in recognizing gaps and prioritizing areas requiring improvement. Particular emphasis was placed on the quality and continuous upgradation of Self-Learning Material (SLM) to ensure relevance, clarity, and learner-centricity. Additionally, face-to-face sessions were identified as a crucial component for enhancing student engagement and learning outcomes, and were accordingly strengthened. This structured approach facilitated informed decision-making for sustained quality enhancement in institutional processes.	
4	Mechanism devised to ensure that the quality of Open and Distance Learning	Key areas in which maintenance of quality on a sustained basis must be ensured are: 1. Course design and Development, 2. Learner	

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
	programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	Support Systems including delivery mechanisms, 3. Continuous feedback and upgradation, and 4. Adaptation and integration of new technology in assessment and certification. The University has a robust system for development of new courses and academic programs starting with Department Committees, Courses Committees, Faculty Committee, and finally the Academic Council. Several new courses, Undergraduate and professional courses, were developed and launched in the distance mode in the year 2023-24. The University has hired adequate faculty and Mentors from the University System as well as Industry to prepare course material and deliver these courses. A new MOU has been signed with the LSCs (more than 50 Colleges of Delhi University), to ensure the availability of student services including counselling and mentoring. Further steps are being taken to ensure the availability of library and ICT facilities at the LSCs.	
5	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	The feedback mechanisms employed consist of both formal and informal channels. Regular feedback is received from Academic coordinators as well as administrative officers at the LSCs regarding student issues that are passed on to the relevant sections and Departments for further action and resolution. Feedback is also collected from academic counselors by the respective Academic Departments regarding the SLMs and areas that need further reinforcement. Subsequently, based on the feedback, remedial measures are taken by the concerned departments. Administrative issues like issuing of I Cards, library cards, and all other such issues are resolved after getting feedback from the students. Social media platforms are also used for securing feedback from students, parents, and other stake holders. A formal report regarding FACE- TO-FACE counselling session is filed by the LSC after each such session which is then forwarded further to a dedicated PCP committee that makes necessary adjustments/improvements based on the feedback. Campus of Open Learning Grievance Redressal and Management (COL-GRAM) system has been also started as a one-stop solution for students and learners of COL/SOL to address academic and administrative concerns.	https://web.soi.du.ac.in/info/enquiry
6	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Continuous review of SLMs, Quality Audit, are carried out on a regular basis. Expert opinion on SLMs, Counseling, Assignments, and Examination are sought from time to time and necessary corrective action is taken.	

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7	Implementation of its recommendations through periodic reviews	Carried out regularly and updated information uploaded time to time in website.	
8	Workshops/seminar /symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	Various Workshop/Seminar were organized to raise awareness about the activities undertaken. Reports are circulated and videos of such seminars and workshop are uploaded on the website for wider dissemination among students and other stakeholders.	https://web.solidu.ac.in/info/archive-notices-information
9	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Feedback mechanism developed and collected from students and other stakeholders for the implementation. Through various feedback from students and other stakeholders.	
10	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the Programme (s).	Various data analytics carried out time to time for finding the area of improvement.	
11	Measures taken to ensure that Programme Project Report for each Programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the Programme	All Programme Project records (PPRs) were prepared as per norms and guidelines prescribed by the commission. The PPRs were also uploaded on the UGC-DEB Web portal at the time of applying for the recognition of the programmes.	
12	Mechanism to ensure the proper implementation of Programme Project Reports	Programme outcome is being monitored based on PPR.	

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
13	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	This is carried out through the relevant committee and the records are maintained by the institution. The entire process is monitored and approved by the Governing Body.	
14	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Several formative research exercises, including surveys, are carried out before any academic Programme is launched. Further, depending on inputs from students, courses, short term and skill-oriented courses are either modified or redesigned to suit the needs of the students from time to time. Inputs are also received from other sister institutions of Delhi University.	
15	Facilitated system-based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Systems are upgraded from time to time based on inputs from LSCs to enhance the quality of learning and create a learner centric environment. The LSCs are in the regular colleges of Delhi University which helps in bringing about systemic changes quickly.	
16	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	The assessment and accreditation exercises are carried out by the University of Delhi.	
17	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	Organized regular training sessions and workshops for faculty and staff to keep them updated on best practices and new methodologies in quality enhancement. A committee dedicated for monitoring and improving quality practices. Formulation of teams with representatives from different departments to ensure comprehensive and unbiased evaluations. Developed feedback mechanism and implementing necessary changes based on the input received.	
18	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	All the activities suggested by the commission time to time were adopted and guidelines were followed as per the instruction given by the commission.	
19	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Being complied time to time and adopted as per the requirement.	

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
20	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Yearly CIQA Reports being prepared	
21	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Yes	
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Yes, up to 2024-25 session.	
22	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	Yes, being monitored through the CIQA committee.	
23	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	Yes, being followed	
24	Promoted automation of learner support services of the Higher Educational Institution	Developed in-house ERP system at SOL for Learner Support Services are proposed to outsource.	

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
25	Coordinated with external subject experts or agencies or organizations, the activities pertaining to validation and annual review of its in-house processes	Yes, through various committees.	
26	Coordinated with third party auditing bodies for quality audit of programme(s)	Yes, being done by University of Delhi.	
27	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Monitored by various committees of Staff Council of SOL.	
28	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	Efforts are being made for signing agreements/ memorandum with various National & International Institutions.	
29	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	Done Through The Placement Cell And Institutions Innovation Council of SOL. Regularly (Every Saturday) Experts From Industry Interacted With The Students. Students Are Encouraged To Go For Internship With Industry. Placement Cell and Institutional Innovation Council of SOL With Collaboration CIQA Also Organizing Expert Sessions, Workshop, Webinar and Brain storming sessions for students in regular interval.	

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

S. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organization Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	As per DU norms Governing Body Governing Body Governing Body Governing Body	
2.	Articulation of Higher Educational Institution Objectives	As Governing Body	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	Concerned Department of University of Delhi Concerned Department of SOL	
4.	Programme Monitoring and Review	Staff Council, SOL	
5.	Infrastructure Resources	As per ODL Requirement	
6.	Learning Environment and Learner Support	Through Regional Centre and Learner Support Centre	
7.	Assessment and Evaluation	Done by Examination Branch, DU	
8.	Teaching Quality and Staff Development	FDP, Training workshops and Seminars attended by Faculties of SOL	

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

S. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	Regularly through Staff Council, SOL	
2.	Validation	Regularly through Staff Council, SOL	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	By Dy. Director, Regional Centre of SOL By Examination Branch, DU By Examination Branch, DU Monitoring by Governing Body, SOL Various reports through ERP, SOL Yes	

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

([Appointment letter and joining report](#))

Prof. Ajay Jaiswal, Director, CDOE

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Yes, as per the guidelines prescribed by UGC-ODL Regulation 2020

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/ No	If no. reason thereof
UG	As per norms	As per norms	Yes	—
PG	As per norms	As per norms	Yes	—
PGD	As per norms	As per norms	Yes	—

HEI ID: HEI-U-0120**Name of HEI:** University of Delhi**Type of HEI:** Central University

S.No.	Programme Name	No. of Full time deidcated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/month		Date of Joining Programme and Joining Report
1.	M.Com	9	Prof. U.S. Pandey	Professor	Ph. D	36	Regular	426592	10-08-1990
			Dr. Sneh Chawla	Associate Professor	Ph. D	43	RETIRED	RETIRED	19-03-1982
			Dr. Pankaj Sharma	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
			Dr. Bhardwaj Shukla	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
			Ms. Ritika Sharma	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Damini Kumari	Assistant Professor	M.A., NET .	3	Regular	126432	09-11-2023
			Ms. Garima Sirohi	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Anjali Saini	Assistant Professor	Ph.D	2	Regular	136960	25/01/2024
2	M.A. (Hindi)	6	Dr. Minakshi Vyas	Associate Professor	Ph. D	37	RETIRED	RETIRED	24-03-1988
			Dr. Md. Jahidul Dewan	Assistant Professor	M.A., NET	3	Regular	144668	16-02-2024
			Ms. Monika Jaiswal	Assistant Professor	M.A., NET	3	Regular	119852	23/02/2024
			Dr. Ravi Prakash Yadav	Assistant Professor	Ph. D	3	Regular	144668	16-02-2024
			Ms. Pushpita Kumari	Assistant Professor	Ph. D	3	Regular	144668	16-02-2024
			Ms. Priyanka	Assistant Professor	M.A., NET	3	Regular	126432	16-02-2024
3	M.A. (History)	5	Dr. Prabhat Kumar	Professor	Ph. D	35	RETIRED	RETIRED	18-03-1991
			Dr. Chander Shekhar Singh	Assistant professor	Ph. D	3	Regular	144668	10-11-2023
			Dr. Vijay Kumar Tiwary	Assistant professor	Ph. D	6	Regular	185276	14-11-2023
			Dr. Shachindra Mohan	Assistant professor	Ph. D	3	Regular	144668	01-11-2023
			Dr. Ravindra Pratap Singh	Assistant professor	Ph. D	3	Regular	144668	30-10-2023
4	M.A. (Pol. Sc)	5	Mr. Devendra Dilip Pai	Assistant Professor	M.A., NET	3	Regular	126432	29-02-2024
			Dr. Sukanshika Vatsa	Assistant Professor	Ph.D	3	Regular	136960	29-02-2024
			Mr. Saripalli V. Ravikiran	Assistant Professor	M.A., NET	3	Regular	119852	29-02-2024
			Mr. Shaitan Singh	Assistant Professor	M.A., NET	3	Regular	126432	29-02-2024
			Dr. Shivu Kumar	Assistant Professor	Ph. D	3	Regular	144668	29-02-2024
5	M.A. (Sanskrit)	3	Dr. Praveen Mamgai	Assistant Professor	Ph. D	3	Regular	144668	29-02-2024
			Mr. Vishnu Prasad Semwal	Assistant Professor	M.A., NET	3	Regular	126432	29-02-2024
			Dr. Om Prakash	Assistant Professor	Ph. D	3	Regular	144668	29-02-2024
6	MBA	5	Dr. Rajat Arora	Assistant Professor	Ph.D	3	Regular	136960	17-10-2023
			Dr. Reema Aggarwal	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
			Ms. Tanusha jain	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Barkha Jamwal	Assistant Professor	MBA, NET	3	Regular	126432	18-10-2023

HEI ID: HEI-U-0120**Name of HEI:** University of Delhi**Type of HEI:** Central University

			Dr. Aniruddh Vijay	Assistant Professor	Ph. D	3	Regular	144668	21-10-2023
			Dr. Abhilasha	Assistant Professor	Ph.D	3	Regular	144668	17-10-2023
7	M.LISc	3	Prof. Projes Roy	Assistant Professor	Ph. D	31	Regular	369992	01.12.2022
			Mr. Amit Tiwari	Assistant Professor	M.Lisc. NET	3	Regular	126432	14-11-2023
			Dr. Kadiresan N	Assistant Professor	Ph. D	3	Regular	144668	02-11-2023
8	B.LISc	3	Prof. Projes Roy	Assistant Professor	Ph. D	31	Regular	369992	01.12.2022
			Mr. Amit Tiwari	Assistant Professor	M.Lisc.	3	Regular	126432	14-11-2023
			Dr. Kadiresan N	Assistant Professor	Ph. D	3	Regular	144668	02-11-2023
9	B.A. (Hons) Eng.	3	Dr. Seema Suri	Associate Professor	Ph. D	35	Regular	419524	22-11-1990
			Mr. P.K. Satapathy	Associate Professor	M.Phil	29	Regular	384836	29-03-1996
			Ms. Nalini Prabhakar	Assistant Professor	M.Phil	29	Regular	251828	16-07-1996
			Dr. Himani Kapoor	Assistant Professor	Ph.D	2	Regular	105228	26-07-2024
10	B.A (Hons) Pol. Sc.	5	Mr. Devendra Dilip Pai	Assistant Professor	M.A., NET	3	Regular	126432	29-02-2024
			Ms. Sukanshika Vatsa	Assistant Professor	M.A., NET	3	Regular	136960	29-02-2024
			Mr. Saripalli V. Ravikiran	Assistant Professor	M.A., NET	3	Regular	119852	29-02-2024
			Mr. Shaitan Singh	Assistant Professor	M.A., NET	3	Regular	126432	29-02-2024
			Dr. Shivu Kumar	Assistant Professor	Ph. D	3	Regular	144668	29-02-2024
11	B.A. (Hons) Economics	4	Dr. J. Khuntia	Professor	Ph. D	35	Regular	426592	24-04-1991
			Dr. Ruhee Mittal	Assistant Professor	Ph. D	3	Regular	144668	02-11-2023
			Mr. Pranav Pilaniya	Assistant Professor	M.A., NET	3	Regular	126432	09-11-2023
			Mr. Mukesh Kumar	Assistant Professor	M.A., NET	3	Regular	126432	30-10-2023
12	B.A. (Hons) Psychology	2	Dr. Nupur Gosain	Assistant Professor	Ph. D	3	Regular	144668	11-08-2023
			Ms. Vidyut Singh Sheoran	Assistant Professor	M.A., NET	3	Regular	137808	11-08-2023
13	B.Com	9	Prof. U.S. Pandey	Professor	Ph. D	36	Regular	426592	10-08-1990
			Dr. Sneha Chawla	Associate Professor	Ph. D	43	Regular	RETIRED	19-03-1982
			Dr. Pankaj Sharma	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
			Dr. Bhardwaj Shukla	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
			Ms. Ritika Sharma	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Damini Kumari	Assistant Professor	M.A., NET	3	Regular	126432	09-11-2023
			Ms. Garima Sirohi	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Anjali Saini	Assistant Professor	Ph. D	2	Regular	136960	25/01/2024
			Ms. Juhi Jham	Assistant Professor	Ph. D	3	Regular	133388	17-10-2023

HEI ID: HEI-U-0120**Name of HEI:** University of Delhi**Type of HEI:** Central University

14	B.Com (Hons)	9	Prof. U.S. Pandey	Professor	Ph. D	36	Regular	426592	10-08-1990
			Dr. Sneh Chawla	Associate Professor	Ph. D	43	RETIRED	RETIRED	19-03-1982
			Dr. Pankaj Sharma	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
			Dr. Bhardwaj Shukla	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
			Ms. Ritika Sharma	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Damini Kumari	Assistant Professor	M.A., NET	3	Regular	126432	09-11-2023
			Ms. Garima Sirohi	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Anjali Saini	Assistant Professor	Ph. D	2	Regular	136960	25/01/2024
			Ms. Juhi Jham	Assistant Professor	Ph. D	3	Regular	133388	17-10-2023
			Dr. Ravi Kumar	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
15	BBA (FIA)	7	Ms. Rajat Arora	Assistant Professor	Ph.D	3	Regular	136960	17-10-2023
			Dr. Reema Aggarwal	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
			Ms. Tanusha Jain	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Barkha Jamwal	Assistant Professor	MBA, NET	3	Regular	126432	18-10-2023
			Dr. Aniruddh Vijay	Assistant Professor	Ph. D	3	Regular	144668	21-10-2023
			Dr. Reema Aggarwal	Assistant Professor	Ph.D	3	Regular	144668	17-10-2023
			Ms. Manisha Yadav	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Juhi Jham	Assistant Professor	Ph. D	3	Regular	133388	17-10-2023
			Dr. Ravi Kumar	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
16	BMS	7	Ms. Rajat Arora	Assistant Professor	Ph.D	3	Regular	136960	17-10-2023
			Dr. Reema Aggarwal	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
			Ms. Tanusha Jain	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
			Ms. Barkha Jamwal	Assistant Professor	MBA, NET	3	Regular	126432	18-10-2023
			Dr. Aniruddh Vijay	Assistant Professor	Ph. D	3	Regular	144668	21-10-2023
			Dr. Reema Aggarwal	Assistant Professor	Ph.D	3	Regular	144668	17-10-2023
			Ms. Manisha Yadav	Assistant Professor	M.Com, NET	3	Regular	126432	17-10-2023
17	B.A. Programme	19	Prof. Suman Kumar Verma	Professor	Ph. D	34	Regular	426592	16-07-1992
			Dr. Md. Asghar Ali	Assistant Professor	Ph. D	15	Regular	224288	03-01-2011
			Dr. Miniakshi Vyas	Associate Professor	Ph. D	37	RETIRED	RETIRED	24-03-1988
			Mr. Prabhat Kumar	Professor	Ph. D	34	RETIRED	RETIRED	18-03-1991
			Mr. P.K. Satapathy	Associate Professor	M.Phil	29	Regular	384836	29-03-1996
			Ms. Nalini Prabhakar	Assistant Professor	M.Phil	29	Regular	251828	16-07-1996
			Prof. J. Khuntia	Professor	Ph. D	34	Regular	426592	24-04-1991

		Dr. Lata Singh	Assistant Professor	Ph. D	3	Regular	165912	17-10-2023
		Sh. Rahul Dev Ambedkar	Assistant Professor	M.Sc., NET	3	Regular	126432	17-10-2023
		Dr. Sumit Sahni	Assistant Professor	Ph. D	3	Regular	144668	18-10-2023
		Dr. Einstein Charles R	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
		Dr. Kancharakuntla Praveen	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
		Dr. Reema Thareja	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
		Ms. Aishwarya Anand Arora	Assistant Professor	M.Tech, NET	3	Regular	133388	17-10-2023
		Ms. Varsha Agarwal	Assistant Professor	M.C.A, NET	3	Regular	126432	17-10-2023
		Dr. Charu Gupta	Assistant Professor	Ph. D	3	Regular	144668	17-10-2023
		Ms. Asha Yadav	Assistant Professor	M.C.A, NET	3	Regular	126432	17-10-2023
		Dr. Priyanaka Sachdeva	Assistant Professor	Ph. D	2	Regular	123048	26-07-2024
		Dr. Teena Kumari	Assistant Professor	Ph. D	2	Regular	123048	26-07-2024

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required(upto 5,000 students)	Available*
Deputy Registrar	1	1
Assistant Registrar	1	8
Section Officer	1	21
Assistants	3 (2 for DM Universities)	Senior Assistant – 28 , Assistant – 42 Junior Assistant – 41 (9 Adhoc)
Computer Operator	2	09 Permanent
Multi-Tasking Staff	2	113 (Permanent-55, Adhoc-58)

**The actual number of employees may be varied on the final recommendation of rationalization committee of the University.
(Attach duly attested photocopy of appointment letter with salary details)(Staff List)*

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	YES	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	YES	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organizations or unapproved Higher Educational Institutions.	YES	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	YES	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	YES	

S. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
6.	Building and grounds of the examination centre must be clean and in good condition.	YES	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	YES	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	YES	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	YES	
10.	Safety and security of the examination centre must be ensured	YES	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	YES	
12.	Provision of drinking water must be made for learners	YES	
13.	Adequate parking must be available near the examination centre	YES	
14.	Facilities for Persons with Disabilities should be available	YES	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Not required for Distance education	Not running online programme
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Being a Dual mode University, exams are conducted by university Similar to regular courses http://exam.du.ac.in/	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	Yes NA	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions	As per University of Delhi norms	

	and in Open Distance Learning mode by the Open Universities		
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 percent. (ii) Summative assessment (end semester examination or term end examination): Minimum 70 percent.	Academic Council Resolution No. 20, Appendix 83 Dated- 25-01-2023 EC Resolution No. 60-1/(60-1-13) dated 03-02-2023 Applicable from Academic session 2023-24 onwards	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments.	Yes	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card.	Yes	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes, similar to the Delhi University regular programme	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	YES (UPLOAD LIST)	
10.	a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure b) Availability of biometric system c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational	Not required for Offline Mode No Not required for Offline Not required for	

	Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Offline	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Not required for Offline	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Yes, as per Delhi University norms	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes, as per Delhi University norms	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer-based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	Yes	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organizations or unapproved Higher Educational Institutions	Yes, In the Regular Colleges, DU	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided, they fulfill the criteria of an examination centre as defined in these regulations	Yes, Learner Support Centre, Established in regular colleges of Delhi University	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	

17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhar number or other government recognized identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Partially/ Being implemented	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	Yet to be implemented as per Delhi University norms	

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

Not Applicable

4.4 Result and Student Progression For UG, PG and PGD programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
2025-26	B.A. (Prog)	42125	43868	25114	57.25	
	B.A.(Hons) Eng	12313	2990	1297	43.38	
	B.A.(Hons) Pol Sc	17320	12850	6032	46.94	
	B.A. (Hons.) Eco	290	231	132	57.14	
	B.Com.	19152	13556	4784	35.29	
	B.Com.(Hons.)	14979	8256	3301	39.98	
	BBA (FIA)	1093	200	89	44.5	
	BMS	575	122	51	41.8	
	BLISc	559	595			
2025-26	MA (Hindi)	344	977			
	MA (History)	172	348			
	MA (Pol. Sc.)	510	1066			
	MA (Sanskrit)	53	136			
	M COM	713	1439			
	MLISc	357	381			
	MBA	3163	6301			
2025-26	PGDADLM	56	59			

- Results are still awaited for first and Second year of Postgraduate programmes for academic session 2025-26. Present data of appeared and passed for result out of 6th and 8th semester.

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’– As per Annexure-V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Yes, followed

Statutory bodies approval for the new courses (PPR/ Syllabus)

[Upload samples PPR](#)

[sample of authority approval](#)

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material in Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Yes, Print Media, e-materials, Recording (Video)

[Upload samples and authority approval](#)

<https://web.sol.du.ac.in/info/ug-course-structurenep>

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Yes, All the SLMs were approved by statutory authority/ Academic Council.

<https://web.sol.du.ac.in/info/ug-course-structurenep>

[Upload samples](#)

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S.NO	PROGRAMMES NAME	CENTRE NAME	NO. OF CENTRES CONDUCTED PCP	NO. OF PCP HELD EVERY YEAR	TOTAL NO. OF STUDENTS REGISTERED IN THE PROGRAMME	NO. OF STUDENTS ATTENDED ON AN AVERAGE BASIS
1.	UG COURSES:- 10 B.A (Programme) B.Com B.Com (Hons) B.A (Hons) English B.A.(Hons) Pol. Science B.A.(Hons) Economics B.A.(Hons) Psychology* BBA BMS BLISc	SOL	23	28609	42125 19152 14979 12313 17320 290 - 1093 575 559	35000 11500 7500 4500 9500 270 750 550 375 430
2.	PG COURSES 07 M.Com M.A.(Hindi) M.A(History) M.A.(Political Science) M.A(Sanskrit) MBA MLISc PGDADLM	SOL	07	3763	713 344 172 510 53 3163 357 56	510 417 112 415 65 1725 210 45

* B.A.(Hons) Psychology course discontinued but classes conducted for last year students.

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

Yes, all the LSC are engaged through approved MoUs.

[Copy Uploaded](#)

6.3 LSC wise enrollment details (Not for Private University)

Sl.No.	Name & Address of College/Institution where LSC is established (with Pin code)	This LSC is LSC of How Many HEI's No. and name	If yes All HEIs in same State as that of the LSC?	Name of HEI to which College/Institution is affiliated (where LSC is established)	Whether the college/institution is private or Govt(where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counselors	Programmes offered	Total Enrolled Students
1.	SOL, East Regional Centre Tahirpur			School of Open Learning -07	Government	Deputy Director		498	B.A.(Hons) Political Sci/ B.A.(Hons) English/B.Com / B.A.(Hons) Economics/B.A (Prog) with Economics/Education/Mathematics/Sanskrit/Urdu/Psychology/Hindi/History/English/Political Sci./B.Com (Hons)/ B.Com	
2.	SOL, West Regional Centre, Keshav Puram			School of Open Learning -07	Government	Deputy Director		116	B.A(Hons)English/BBA(FIA)/BMS/B.A(Hons) Economics/B.Com/B.A(Prog) with English/Hindi/History/Education/Political Sci.	7200
3.	SOL, South Regional Centre, South Moti Bagh			School of Open Learning -07	Government	Deputy Director		173	B.Com/B.A(Hons) Political Sci/English/B.A (Prog) with Hindi /History /Economics /Education/Mathematics/Sanskrit/Urdu/Political Sci/ English / B.Com(Hons)	
4.	SOL, North Regional Centre, North Campus			School of Open Learning -07	Government	Deputy Director		26	PGDADLM/B.A(Prog) with Computer Application/B.A (Hons) Psychology	
5.	Faculty of Arts North Campus			School of Open Learning -07	Government	Prof. Amitava Chakraborty	PhD	87	M.A(Hindi)/History/Sanskrit/Political Sc. /M.Com	5250
6.	Shaheed Rajguru College of Applied Sciences for Women			School of Open Learning -07	Government	Dr. Payal Mago Principal	PhD	70	BBA(FIA)/BMS/MLISc/BLISc/B.A(Prog) with History	5500
7.	Deen Dayal Upadhyaya College			School of Open Learning -07	Government	Dr. Hem Chand Jain Acting Principal	PhD	21	B.Com	9800

8.	Satyakam Bhawan			School of Open Learning -07	Government	Joint Registrar (Estate) University of Delhi	P.G	77	MBA	4500
9.	Sri Guru Gobind Singh college of Commerce			School of Open Learning -07	Government	Dr. Jatinder Bir Singh Principal	PhD	13	B.Com(Hons)	4500
10	Satyawati College			School of Open Learning -07	Government	Prof. Anju Seth Acting Principal	PhD	22	B.A(Prog) with Political Sci./B.Com	5600
11	Shaheed Bhagat Singh College (M)			School of Open Learning -07	Government	Dr. Arun Kumar Attree Principal	PhD	16	B.A(Program)	5500
12	Ramjas College			School of Open Learning -07	Government	Prof. Hardeep Kaur Acting Principal	PhD	29	B.A(Program)	2300
13	Faculty of Mathematics			School of Open Learning -07	Government	Prof. Girish Chandra	PhD	52	B.A(Hons)English/Political Sci. /B.Com(Hons)/ B.A(Program)/B .Com/BBA/(FIA)/BMS	4500
14	Shyama Prasad Mukherjee College for Womens'			School of Open Learning -07	Government	Dr. Sadhana Sharma Offg. Principal	PhD	35	B.A(Hons) Political Sci/ B.A(Program)	11500
15	ARSD College			School of Open Learning -07	Government			13	B.A(Hons) Political Sci.	5200
16	Daulat Ram College			School of Open Learning -07	Government	Dr. Savita Roy Principal	PhD	34	B.A(Hons) English	8800
17	Sri Guru Tegh Bahadur Khalsa College			School of Open Learning -07	Government	Dr. Surinder Kaur Principal	PhD	14	B.A(Prog) with English	5590
18	Shivaji College			School of Open Learning -07	Government	Prof. Virender Bhardwaj Principal	PhD	31	B.A(Prog) with English/ B.A(Program)	6000
19	Hansraj College			School of Open Learning -07	Government		PhD	22	B.A(Prog) with Political Science	7700
20	The Dean, Faculty of Arts, South Campus			School of Open Learning -07	Government	Prof. C.M. Negi	PhD	22	B.Com	9300
21	Faculty of Social Science			School of Open Learning -07	Government	Prof. Seema Bawa	PhD	16	B.A(Hons) Economics	1300
22	Vivekanand College			School of Open Learning -07	Government	Dr. Hina Nandrajog, Offg. Principal	PhD	17	B.A(Program)	3000
23	Delhi College of Arts & Commerce			School of Open Learning -07	Government	Prof. Rajiv Chopra Principal	PhD	25	B.Com(Hons)	5200
24	PGDAV College (E)			School of Open Learning -07	Government			22	B.A(Program)	1000
25	Professor Incharge, Law Centre -II			School of Open Learning -07	Government	Prof. Anupam Jha	PhD	63	B.A(hons) English/ B.A Programme	3400

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode at least for seven years. Not Applicable

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No

6.4 Off campus details (For Deemed to be University) - *Not Applicable*

S. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.							
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	15-10-2025	25-10-2025	SLM was uploaded on SOL Website within 30 days from the admission date.
Audio-Video Material	15-10-2025	20-10-2025	SLM was uploaded on SOL Website within 30 days from the admission date.
Online Material	15-10-2025	20-10-2025	SLM was uploaded on SOL Website within 30 days from the admission date.
Computer based Material	—		

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N

a. Provide details as under: ***None***

S. No.	Programme Name	Courses allowed through OER / MOOC	Name of Platform	Name of HEI Offering the course (if any)	Duration of the Course	No. of Credits Assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester Wise – programmes wise)

b. Upload approval of statutory authorities of the Higher Educational Institution:

Not Applicable

Part – VII: Self-Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S. No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website: https://sol.du.ac.in/			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	Yes	

6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the programmes recognized by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes	

13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	Yes	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc.	Yes	
16.	Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	

Part – VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S. No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	<i>Not Applicable</i> (No Science Programme being offered in ODL mode)
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Never offered without prior approval
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions. (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes Yes Yes

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;	As per Delhi University norms

	(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;	Yes
	(c) exhibit such records as permissible under law on its website; and	Yes
	(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8.(a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8.(b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8.(c)	The number of seats approved in respect of each Programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
8.(d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes

8.(e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8.(f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8.(g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8.(h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8.(i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8.(j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8.(k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes

9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes

14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognized; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes
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Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

<https://colgram.oldcdu.ac.in/app/>

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
81850	81199

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Dr. O. P. Sharma, Dy. Registrar

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
NIL	NIL	NIL

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

Various dash boards are developed to interact with the students and their learning outcome being measured. **COL Radio** started by Campus of Open Learning, University of Delhi which offers a digital platform for connecting students worldwide. It provides students with an interactive and engaging educational content. Here, students have access to a myriad of resources, including lectures by renowned professors, interviews with experts, educational podcasts and related academic updates. Strengthening its learner-support ecosystem, SOL has established an **in-house Call Centre** that serves as a vital interface between the institution and its students. **Campus of Open Learning Grievance Redressal and Management (COL-GRAM)** system has been also introduced as a one-stop solution for students and learners of COL/SOL to address academic and administrative concerns.

10.2 Best Practices of the HEI

All students interactions related to services are online including generation of identity card, fee receipts, hall tickets, marksheets, provisional certificates, change of subjects, appointed related to various services including degree. Various medical students counselling by Doctor and psychologist are regularly done. Call Centre for the Learners established and functioning. Institutional Innovation Council organized workshops and seminar on hybrid mode for student regularly. Placement cell organized online webinars for development of interview skills and resume preparation for students. Various placements were done by the placement cell. Regular training are being conducted by the SOL. Special Library portal was launched and e-Pustakdwar was created for UG and PG students.

10.3 Details of Job Fairs conducted by the HEI

Month	Companies
July 2025	Axix Bank Ltd
August 2025	Sars Pvt.Ltd
September 2025	Planet Spark
September 2025	Star Health Insurance
September 2025	Quess Corp
February 2026	Defense Bakery

10.4 Success Stories of students of ODL mode of the HEI

Name	Award / year	Course
Amisha Dabas	KARAN SINGH MEDAL and PROF. C.J. CHACKO PRIZE IN POLITICAL SCIENCE (University of Delhi)	M.A. (Political Science)
Srishti	MAMTA GUPTA MEMORIAL GOLD MEDAL and JAI NARAIN VAISH PRIZE FOR M.COM. (University of Delhi)	M.COM.
Anushka Pachauri	PROF.T.K.VENKATASUBRAMANIAN GOLD MEDAL and LALA RAM MOHAN PRIZE (University of Delhi)	M.A. (History)
Jiya	DR. V.K.R.V. RAO MEDAL (University of Delhi)	MBA
Rinku Bisht	GOPALAKRISHANA MEDAL IN LIBRARY SCIENCE (University of Delhi)	BLISc
Sameena Khatoon	PROF. S. DASGUPTA MEMORIAL GOLD MEDAL (University of Delhi)	MLISc

10.5 Initiatives taken towards conversion of SLM into Regional Languages

Not Required

10.6 Number of students placed through Campus Placements

Month	Company Name	Selected
July 2025	Axix Bank Ltd	20
August 2025	Sars Pvt.Ltd	80
September 2025	Planet Spark	23
September 2025	Star Health Insurance	56
September 2025	Quess Corp	80
February 2026	Defence Bakery	80

10.7 Details of Alumni Cell and its activity

Alumani Cell has been formed and link for the Alumani registration is also activated in the website of SOL.
<https://web.sol.du.ac.in/info/launching-of-sol-commerce-alumni-association>

10.8 Any other Information

Call Centre for Students query has been started.
Implementation of SAMARTH eGov.
In-House COL-Radio started.
COL-GRAM started for **Grievance Redressal**.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of Director: 	Signature of Registrar: 
Name: Prof. Payal Mago	Name: Dr. Vikas Gupta
Seal: निदेशक / Director मुक्त शिक्षा परिसर / Campus of Open Learning अध्यक्ष-शासी निकाय / Chairman-Governing Body	Seal: कुलसचिव / Registrar दिल्ली विश्वविद्यालय / University of Delhi
Date: 31/08/2026 मुक्त शिक्षा परिसर / Campus of Open Learning दिल्ली विश्वविद्यालय / Delhi University दिल्ली / Delhi-110007	Date: 31/08/2026 दिल्ली-110007 / Delhi-110007

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.